



Child/Youth Photo Here

SUMMER 2026 PARTICIPANT APPLICATION

Dates: June 8, 2026 – July 24, 2026

Operating Hours: Monday to Friday: 8:00 am-6:00 pm (K-8th); 8:30 am-4:30 pm (9th-12th)

- Bel-Aire (K-5th): 10250 SW 194th St. Cutler Bay, FL 33157
- West Flagler Park (K-5th): 5911 W Flagler St. Miami, FL 33144
- Estrella de Belen (K-5th): 510 East 41st Street Hialeah, FL 33013
- Miami Central (9th-12th): 1781 N.W. 95th St., Miami, FL 33147
- Pinelands (K-5th): 10201 Bahia Dr. Miami, FL 33189
- John A. Ferguson (9th -12th): 15900 SW 56th St. Miami, FL 33185
- Pneuma (K-8th): 7205 SW 125th Ave. Miami, FL 33183
- Felix Varela (9th -12th): 15255 SW 96th St. Miami, FL 33196
- Wayside (K-8th): 7701 SW 98th St. Kendall, FL 33156

Child/Youth Name

Last

First

Middle

Child/Youth Date of Birth _____ / _____ / _____ Month / Day / Year	Child/Youth Gender <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Prefer not to answer	Child/Youth Race/Ethnicity (please select only one) <input type="checkbox"/> Biracial or Multiracial <input type="checkbox"/> Hispanic <input type="checkbox"/> Black non-Hispanic/African American <input type="checkbox"/> Haitian <input type="checkbox"/> White non-Hispanic <input type="checkbox"/> Other <input type="checkbox"/> Prefer not to answer
---	---	--

Mark all languages your child/youth speaks

- English Spanish Haitian Creole Other: _____

What is the child/youth 2025-2026 school year grade level: <input type="checkbox"/> Kindergarten <input type="checkbox"/> Grade 1-12 (specify) _____	Miami-Dade County Public Schools ID# (<i>all students attending public or charter schools must have a school ID#</i>) _____ <input type="checkbox"/> No M-DCPS ID #
---	--

Current School

Home

Address

Street

City

ZIP Code

Caregiver Name

Last

First

Caregiver Phone Number (____) _____ - _____ Is this a cell/mobile phone? <input type="checkbox"/> Yes <input type="checkbox"/> No	Caregiver Email address _____
--	---

Caregiver's preferred language for contact from The Children's Trust (please select only one)

- English Spanish Haitian Creole



Please note that The Children's Trust may contact you via postal mail, email and/or text to ask about your satisfaction with services, and to make you aware of other Trust-funded programs, initiatives and events that may interest you.

How did you hear about this program? _____

As part of my child's voluntary participation in this program, I give my permission for the information collected through this program to be submitted to The Children's Trust for program evaluation and quality purposes. The Children's Trust provides funding for the program to operate and follows strict data privacy protections for the information collected (for example, following the Family Educational Rights and Privacy Act/ FERPA guidelines).

Parent/Guardian Signature 	Date Signed _____/_____/_____ Month / Day / Year
--	---

We want to get to know your child better so that we can provide the best possible experience in our programs. The questions on the next page address your child's need for assistance, any conditions or challenges, their communication methods, and the support they receive. **This information is used to ensure that children and youth of all abilities are welcomed and supported in programs funded by The Children's Trust.**

To support your child/youth's successful participation in this program, in what areas might they need extra assistance?

- Academic and learning supports, such as reading or understanding basic instructions
- Managing feelings and behavior, such as needing extra support or structure
- Chronic health condition management, such as using an epi pen, inhaler, or other medications
- Fine motor tasks, such as holding a crayon/pencil, writing, or using scissors
- Gross motor tasks, such as sports or physical activities like running
- Adapting activities to consider visual, speech, or hearing needs
- Using assistive device(s) like a wheelchair, crutches, brace, or walker
- Personal services, such as help with feeding, toileting, or changing clothes
- Other _____

No specific help needed

If you noted any areas of extra assistance needed, please be sure to speak individually with the program staff about your child's needs and how the program can meet them.

What conditions does your child/youth have that are expected to last for a year or more? (mark all that apply)		
<input type="checkbox"/> Developmental delay (only if under age 5)	<input type="checkbox"/> Managing aggression or temper	
<input type="checkbox"/> Intellectual/developmental disability (over age 5)	<input type="checkbox"/> Managing attention and hyperactivity (ADHD)	
<input type="checkbox"/> Learning disability (over age 5)	<input type="checkbox"/> Depression or anxiety	
<input type="checkbox"/> Autism spectrum disorder	<input type="checkbox"/> Speech or language condition	
<input type="checkbox"/> Deaf or hard of hearing	<input type="checkbox"/> Blind or low vision	
<input type="checkbox"/> Medical condition or illness (like asthma, diabetes, epilepsy/seizures, severe allergies)	<input type="checkbox"/> Other condition lasting one year or more (please specify) _____	
<input type="checkbox"/> Physical disability or impairment	<input type="checkbox"/> No conditions lasting one year or more	
Do any of the conditions noted make it harder for your child/youth to do things that others of the same age can do?		
<input type="checkbox"/> Yes, it is harder for them	<input type="checkbox"/> No, it is not harder for them	<input type="checkbox"/> N/A, no conditions noted

What are the main ways in which your child communicates? (mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Speaks and is easily understood | <input type="checkbox"/> Uses gestures or expressions like pointing, pulling, smiling, frowning, or blinking |
| <input type="checkbox"/> Speaks but is difficult to understand | <input type="checkbox"/> Uses sounds that are not words like laughing, crying, or grunting |
| <input type="checkbox"/> Uses communication devices like pictures or a board | |
| <input type="checkbox"/> Uses sign language | |

What, if any, help does your child/youth receive at this time? (mark all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Behavioral therapy or services | <input type="checkbox"/> Occupational therapy (OT) |
| <input type="checkbox"/> Counseling for emotional concerns | <input type="checkbox"/> Physical therapy (PT) |
| <input type="checkbox"/> Daily medication (not including vitamins) | <input type="checkbox"/> Speech/language therapy |
| <input type="checkbox"/> Exceptional student education services in school through an IEP or 504 plan (If so, please attach) | <input type="checkbox"/> None of the above are needed at this time |
| | <input type="checkbox"/> At least one of these services are needed but not received |

If you are interested in other community services or resources, you can call the **211 Miami Helpline**, visit 211miami.org, or learn more about **The Children’s Trust** programs at www.thechildrenstrust.org. For special needs resources for individuals with disabilities and their families, visit www.advocacynetwork.org/services/individual-family-support or www.thechildrenstrust.org/cwd.

STAFF USE ONLY (MUST BE COMPLETED)

Sibling(s) names in our program:

1. _____ 2. _____
3. _____ 4. _____

Sibling definition: One or more children having one or both parents in common or legally adopted.

Fees Collected:

Please Note: Only Money Orders and Credit Card payments are accepted. No checks or cash

Accident Insurance fee: \$10 collected: Yes No

Registration Fee: \$90.00 collected: Yes No

Application Verified by: _____

Date of Completion: _____

Tentative Start Date: _____



Getting to Know Me

YD 6 -12



Name: _____

D.O.B. _____ Date: _____

Please tell us about yourself. This form will not be shared with others, please answer it truthfully. Letting us know your strengths and challenges helps us to better assist you.

1. Which best describes you? (Check all that apply)

I would rather read instructions than listen to the teacher explain them.

Almost Never Once in a While Sometimes Frequently Almost all the time

I like having someone explain directions aloud.

Almost Never Once in a While Sometimes Frequently Almost all the time

When I study, I have to take a lot of breaks to get up and walk around.

Almost Never Once in a While Sometimes Frequently Almost all the time

I like to draw/doodle during class.

Almost Never Once in a While Sometimes Frequently Almost all the time

I remember things better when I write them down.

Almost Never Once in a While Sometimes Frequently Almost all the time

I study by saying things aloud.

Almost Never Once in a While Sometimes Frequently Almost all the time

Charts, pictures and maps help me understand what I am reading.

Almost Never Once in a While Sometimes Frequently Almost all the time

I can pay attention better if I have a snack while I study.

Almost Never Once in a While Sometimes Frequently Almost all the time

I like to listen to music while I am studying.

Almost Never Once in a While Sometimes Frequently Almost all the time

I am good at seeing pictures in my mind of what I am studying.

Almost Never Once in a While Sometimes Frequently Almost all the time



Name: _____

It is easy for me to remember jokes.

Almost Never Once in a While Sometimes Frequently Almost all the time

I can think better if I fidget by tapping my foot, playing with a pencil, or moving a little.

Almost Never Once in a While Sometimes Frequently Almost all the time

I prefer working by myself.

Almost Never Once in a While Sometimes Frequently Almost all the time

I prefer working with a friend.

Almost Never Once in a While Sometimes Frequently Almost all the time

I prefer working in a group of 3 or more.

Almost Never Once in a While Sometimes Frequently Almost all the time

I find it hard to speak up in class and/or participate in discussions.

Almost Never Once in a While Sometimes Frequently Almost all the time

I find it hard to read aloud.

Almost Never Once in a While Sometimes Frequently Almost all the time

I find it hard to control my temper.

Almost Never Once in a While Sometimes Frequently Almost all the time

It is easier for me to control my temper if I try the following:

2. Have you ever received or are you receiving any of the following? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Speech/Language Therapy | <input type="checkbox"/> Exceptional Student Education services in school |
| <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Counseling |
| <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> IEP or 504 Plan |
| <input type="checkbox"/> Daily Medication (not including vitamins) | <input type="checkbox"/> Other |

3. I learn best when I:

Name: _____

4. I do not like it when I am asked to:

5. Activities/things that motivate me:

6. Activities I do not like to do:

7. School subjects I am good at:

8. School subjects I find hard:

9. After I complete high school, I want to:

10. Is there anything else you'd like to share about yourself?

****If you would like to talk to someone about these questions check here.***